

“This I Believe” Speech Evaluation Rubric (2016-17.Fall)

Student Name: _____ Period: _____ Date: _____

Presentation Title: _____ On Time: _____

| | UNSAT. (1 Point) | P.P. (2-3 points) | PROF. (3-4 points) | ADV. (5 points) | Points |
|--|--|---|---|---|--------|
| Topic and Subject Coverage* | Topic is hardly explored because not enough information is presented and/or there is no relatable story. | Topic is explored to an adequate level, touching the subject (story) with a few details. | Topic is explored to a high level, more than adequately explaining the subject (story) with several significant details. | Topic is explored to the highest level, clearly and thoroughly explaining the subject with story of exceptional details. | (x 2) |
| Voice: Confidence, Effectiveness, Enthusiasm* | Audience does not “get” personality of presenter; overall message is, “I don’t really believe this”; does not catch the personality, flavor and style. | Audience kind of “gets” personality of presenter; overall message is, “I kind of believe this”; somewhat catches the personality, flavor and style. | Audience “gets” personality of presenter; overall message is, “I (mostly) believe this”; mostly catches the personality, flavor and style. | Audience totally “gets” personality of presenter; overall message is, “I really believe this”; absolutely catches and delivers the personality, flavor and style. | (x 2) |
| Organization | Speech is unorganized (no hook, support, and/or closing). | Speech follows a logical progression (hook, support, closing); still, it struggles to work. | Speech shows a logical progression and some creativity in organization (hook, support, closing). | Speech shows a strong, creative structure (hook, support, closing) that enhances the effect of the delivery. | |
| Voice Delivery* | Volume, tone, pronunciation, vocal variation need improvement. | Volume, tone, pronunciation, vocal variation, language are adequate. | Volume, tone, pronunciation, vocal variation, language are skillful and effective. | Volume, tone, pronunciation, vocal variation/inflection, language enhance presentation. | (x 2) |
| Eye Contact | Eye contact needs improvement; forced, rare or non-existent. | Eye contact is appropriate, but infrequent. | Eye contact is appropriate and frequent. | Eye contact is sustained, and to all. Eye contact shows a natural, professional demeanor/flair and personal style. | |
| Time | Speech is quite significantly short of time requirement. | Speech is somewhat short of time requirement | Speech almost meets time requirement. | Speech meets time requirement of 3 minutes. | |
| Body Language | Body language or gestures need improvement; forced, rare or non-existent. | Body language and/or gestures are appropriate, but infrequent and not always purposeful. | Body language and gestures are appropriate, purposeful and frequent. | Body language and gestures are purposeful, appropriate and frequent, showing a natural, professional demeanor/flair and personal style. | |
| Comments: Your goals: *Area of Emphasis: | | | Scoring: 50 Points: _____ <i>Advanced: 47-50 points</i> <i>Proficient: 40-46 points</i> <i>Partially Proficient: 30-39 points</i> <i>Unsatisfactory: 0-29 points</i> FINAL GRADE: _____ / 200 POINTS | | |

